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Learning Outcomes¹

Digital skills and the use of methodologies and technological tools to improve teaching and learning.

The language skills as a communication tool.

The awareness of European citizenship, so that the participating schools take on the commitment to include of specific educational courses or modules targeted, both within the students curricula both within the teachers' ones, involved according to the specified subjects.

Afterward, as intangible outcome, it is expected the construction of a common space, virtual, in which the teaching identities can be the subject of sharing and comparison by developing a speech-oriented community to share the concept of "European heritage" in multicultural terms, artistic, historical, geographical and, while maintaining the focus on education quality, developing a community of practice on the level of the individual disciplines.

It is also important, as expected result, the one related to the satisfaction and self-esteem degree of teachers involved, especially during the practical experiences related to mobility. Here they will be able to verify linguistic skills, technical and interpersonal skills.

Pre-Mobility Training

Knowledge:

- to know 2015-2018 PEAK basic documents and reference within Erasmus Plus Programme frame;
- to know principles and structure of the project;
- to know EU reference on qualification processes in PEAK;
- to know the main assessment tools of the project;
- to know some educational, cultural and geographical references on the Host Country – Cordoba, SPAIN.

Skills:

- to locate, organise, record and share general findings on the project;
- to carry out tasks in English;
- to locate, organise, record and share general findings on Cordoba/Spain in the selected material.

¹ See E. Description of the project, pag.29



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Competence:

- to analyse materials on the theme given;
- to find one's own way and accomplish the required actions as a Peak project participant;
- to reflect on PEAK for a more conscious and proactive participation in the actions;
- to assess one's own PEAK training experience in the different phases of mobility;

ICT Learning Outcomes

1. enter in Moodle and exchange information;
2. use the forum and modify his/her own profile;
3. know the pedagogical possibilities in using chat, the Instant Messenger, forum and newsgroup;
4. be able to use e-mail and mailing list;
5. be able to use skype;
6. know computer based educational theories of constructivism and cooperative learning;
7. know some of the most useful and used Educational Web 2.0 tools;
8. be able to develop collaborative and communicative skills through the use of Web 2.0 tools;
9. reflect about strategies and techniques to guide students researching on the net;
10. think carefully about teacher's role as mediator between networked resources and students;
11. analyse and get familiar with some of the most common Web 2.0 Educational tools;
12. be aware of the pedagogical value of collaborative writing.

Duties and responsibilities of ALCANTARA Group, Partner

Preparation and implementation of workshops and seminars on issues of usability and accessibility of distance learning platforms and on the misuse of ICT and cyber-bullying and harassment digital;

Learning, teaching, training activities: organization of mobility, provision of logistics and accommodation related exclusively to C1 in April 2016;

Communication of project activities through social media and establishment of a Facebook page dedicated to the design and management;

Selecting a consistent number of teachers participating in the project chosen by the network of schools belonging to the Alcantara Group, on the basis of expertise and shared with the other partners of the project;

Dissemination activities.



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Learning Outcomes to be expected in Cordoba²

Cyber bullying is the use of the Internet to harass, intimidate, embarrass or demean others.

Objectives

1. Introduce cyber bullying and online harassment.
2. Introduce cybersecurity issues related to cyber bullying
3. Identify situations involving cyberbullying and learn different techniques to handle the situations;
4. Educate others on cyberbullying;
5. Raise awareness of appropriate online behaviour towards others.
6. Raise awareness about consequences related to cyber bullying and online harassment.

Learning Outcomes

At the end of the workshop, participants will be able to: •

- Demonstrate an understanding of cyber bullying and the electronics mediums used in cyber bullying
- Follow a few basic cybersecurity steps to secure their private information online.
- Understand the importance of privacy and keeping their personal information private.
- Understand the consequences of cyber bullying and the effect on the victim.
- Understand how to deal with cyber bullying and how to protect yourself from cyber bullying.

² See PEAK- Memorandum of Understanding, pages. 4-5